

GRADUATE STUDENT INDEPENDENT STUDY PERMISSION FORM

To the student: This form must be approved and signed by the supervising faculty member, the instructor (if different from supervising faculty member), and submitted to the Director of Graduate Studies, [Phyllis Pomerantz (MIDP), Subhrendu Pattanayak (Ph.D), Ken Rogerson (MPP)] before the end of the drop/ add period. Once form is complete return to Sanford Registrar, Anita Lyon, 108 Rubenstein Hall. **Please attach a draft syllabus that has been reviewed by the student and supervising faculty member. See instructions on page 2.**

Student Name: _____ Date _____

Email: _____ Student ID (not unique ID) _____

Telephone # _____ Graduation Date: _____

Academic Plan: MPP MIDP Ph.D Other (please specify)

Course Subject / Number: _____

Term / Year: Fall ___ Spring ___ Summer (I) ___ (II) ___

Special reading 792 MPP/PhD students only variable credit; please indicate credit ___

Research Topics 786 MIDP students only variable credit; please indicate credit ___

Practical Training 801 Grad Foreign students only variable credit; please indicate credit ___

Title of Independent Study _____

Short Title _____
(to be listed on transcript; limit 30 characters, including spaces)

Supervising Faculty Member _____

Academic Title _____

Signature of Student Date _____

Approval Signatures:

Supervising Faculty Member (print name) Signature Date _____

Director of Graduate Studies (print name) Signature Date _____

ASSIGNED COURSE AND SECTION NUMBER: _____

ASSIGNED PERMISSION NUMBER: _____

Include the following in the draft syllabus:

1. Title and Description of Proposed Study: Provide a one paragraph description of the proposed study, including topic, course goals, research/readings to be conducted. Include a potential list of sources and bibliography of about 6-8 citations.
2. Nature of the Assignments and Final Product: Describe the course assignments as well as the nature and length of the final product (e.g academic paper, artistic product, research report, etc.)
3. Scheduled Meetings and Work Expectations: Provide information on frequency and length of meetings with instructor, and expected work commitments and/or timetables:
4. Grade to be based on: Provide information on how your work in the course is to be evaluated. Ideally this should be more than a single final research paper.