

ZOELENE V. HILL

Duke University
Sanford School of Public Policy, RH Box 90243
Durham, N.C. 27708
Cell: (609) 439-9836
Email: zoelene.hill@duke.edu

EDUCATION

Duke University, Sanford School of Public Policy

Ph.D. in Public Policy (Sociology Concentration), Expected May 2017

Policy Concentration: Early Childhood Education, Family and School Connection, School Readiness

Dissertation: “Understanding Parents’ Decision-Making When Choosing to Enroll or Not Enroll in Head Start”

University of Pennsylvania Graduate School of Education

Teacher Certification, June 2010

Harvard University Graduate School of Education

Ed. M., Education Policy and Management, June 2005

Princeton University

A.B. Politics, June 2004

GRANTS AND AWARDS

Head Start Graduate Student Research Grant, Administration for Children and Families, U.S. Department of Health and Human Services, 2015-2017, \$50,000

AERA Minority Dissertation Fellowship Finalist Award, 2015, \$1,000

Aleane Webb Dissertation Research Award, Duke University, 2015, \$400

Sanford School of Public Policy, Small Research Grant, Duke University, Fall 2014, 2015, \$1,000

Bass Instructional Fellowship, Duke University, Fall 2014, \$12,000

College Board Professional Fellowship Program, 2014, \$5,000

Sulzberger Family/Dan Levitan Social Policy Graduate Research Fellowship, Duke University, 2013-2014, \$15,000

Dean’s Graduate Fellowship, Duke University, 2011-2013, \$90,000

Nominee, Lindback Excellence in Teaching Award, School District of Philadelphia, 2011

PEER-REVIEWED JOURNAL ARTICLES

McMillian, M. M., Fuller, S., Hill, Z., Duch, K., & Darity, W. A. (2015). Can Class-Based Substitute for Race-Based Student Assignment Plans? Evidence from Wake County, North Carolina. *Urban Education*, e-pub ahead of print. DOI: 10.1177/0042085915613554.

Gassman-Pines, A., & Hill, Z. (2013). How Social Safety Net Programs Affect Family Economic Well-Being, Family Functioning, and Children's Development. *Child Development Perspectives*, 7(3), 172-181.

MANUSCRIPTS SUBMITTED & IN PREPARATION

Hill, Z. *Predictors of Preschool Enrollment for Black and Hispanic, Low-Income Parents in the South.*

Hill, Z. *Black and Hispanic Mothers' Family Structure, Stress, and Competition for Scarce Resources.*

Schenck-Fontaine, A., Gassman-Pines, A., & Hill, Z. *Borrowing to Get By: How Families Cope with SNAP Insufficiency.*

CONFERENCE PRESENTATIONS

2016, National Research Conference on Early Childhood, Paper Panel and Poster Symposium, Washington, D.C.

2016, AERA Annual Meeting, Poster Symposium, Washington, D.C.

2015, Child Care Policy Research Consortium, Early Scholars Presentation, Washington, D.C.

2012, APPAM Fall Research Conference, Paper Panel, Washington, D.C.

WORK EXPERIENCE

Research Fellow: National Research Center on Hispanic Children and Families, Child Trends, Bethesda, M.D., 2016-Present

Assistant Research Scientist: Institute of Human Development and Social Change, New York University, 2016- Present

Research Assistant: Sanford School of Public Policy, Duke University, 2013-2016

Graduate Assistant: Reginaldo Howard Memorial Scholarship Program, Duke University, 2014-2016

Graduate Resident: Department of Housing, Dining, and Resident Life, Duke University, 2011-2015

Associate Business Developer: ETS, Princeton, N.J., 2005-2008

TEACHING EXPERIENCE

Teaching Assistant: SOC 350 Changing American Family, Department of Sociology, Duke University, Fall 2014

Social Studies Teacher: West Philadelphia High School, July 2008-June 2011

UNIVERSITY SERVICE

Ph.D. Student Representative, Executive Committee, Sanford School of Public Policy Ph.D. Program, 2014-2015

Graduate Student Representative, President's Council on Black Affairs, Duke University, 2014

Co-Chair, Member, Black Graduate and Professional Student Association, Duke University, 2012-2015

ACTIVITIES AND ORGANIZATIONS

Member, Transition to Kindergarten Committee, Durham Partnership for Children, 2014-2015

Member, Society of Duke Fellows, 2011-Present

School Representative, Teacher's Institute of Philadelphia, University of Pennsylvania, 2010-2011

Philadelphia Corps Member, Teach for America, 2008-2010

Literacy Coach, Literacy Volunteers of America, 2006-2007

PROFESSIONAL AFFILIATIONS

American Education Research Association

American Sociological Association

Association for Public Policy Analysis and Management

Child Care Policy Research Consortium

Society for Research on Child Development

REFERENCES

Dr. Anna Gassman-Pines - Dissertation Chair
agassman-pines@duke.edu

Dr. William Darity, Jr. – Committee Member
william.darity@duke.edu

Dr. Angel Harris – Committee Member
angel.harris@duke.edu