A. PROGRAM ON GLOBAL POLICY AND GOVERNANCE

Offered by Duke University’s Terry Sanford Institute of Public Policy, the Program on Global Policy and Governance is designed to expose future international policy leaders to the field of global governance and policy from an academic and experiential perspective. In addition to the Geneva Policy Internships, a major element of the Program is the course International Humanitarian Assistance: Policy, Law and Practice as described in this outline and syllabus.

B. COURSE DESCRIPTION

This course is intended to provide students with a thorough introduction to international humanitarian assistance covering legal aspects and major practical and policy considerations with regard to implementation. The course is practitioner oriented with a strong foundation in both academic theory and current events.

The course begins by outlining the framework of international human rights law and other branches of international law relevant to humanitarian assistance including international humanitarian law and refugee law. In doing so, it discusses major humanitarian principles of humanity, neutrality, impartiality and independence. Given their current international relevance, it also presents a brief history and the main elements behind the notion of “human security,” humanitarian reform, as well as, the importance of coherence within the UN system.

The course continues by exploring key considerations regarding the implementation of humanitarian assistance, including early warning systems, and operational challenges such as timely response and unhindered access; funding; coordination and cooperation; political considerations; the relationship between humanitarian assistance and longer-term sustainable development. In doing so, it looks at the many actors that play a part in providing humanitarian assistance ranging from the United Nations to the International Committee of the Red Cross (ICRC) to non-governmental actors.
Finally, the course considers those who are specifically affected by humanitarian crises and specific approaches to respond to their situations. It looks at protection and assistance for refugees and internally displaced persons (IDPs); and the special needs of particularly vulnerable groups including women and children.

The course will include institutional briefings and class lectures from experienced high-level practitioners. These interactive presentations will encourage students to apply the knowledge they have acquired to actual and hypothetical situations with case studies of modern humanitarian crises and “hands on” exercises.

C. COURSE TIMETABLE, MATERIALS AND READINGS

This section describes the main elements of the course, including the dates and topics of the lectures, as well as the associated readings and materials.

The course readings are drawn from a variety of sources. They include outcomes of major international meetings and conferences, scholarly writings, excerpts of reports by international organizations, NGO papers, and cutting-edge reflections on current affairs.

COURSE READINGs

The course readings are designed to provide the necessary background information for the various speaker presentations as well as, present a spectrum of opinions, philosophies and perspectives on the implementation and effectiveness of humanitarian assistance in a range of conflicts and natural disasters. The majority of readings are listed with their web link in this syllabus or on Blackboard. Additional readings will be emailed to you or provided in hardcopy as appropriate.

Given the concentrated nature of this one-week course, I strongly encourage you to review the reading material (Introductory and Topical) prior to July 1. The success of the course depends heavily on your class contributions and participation.

- **STUDENTS ARE REQUIRED TO PARTICIPATE IN AN AUTHOR ROLE PLAY EXERCISE ON THE FIRST DAY OF CLASS. PLEASE COMPLETE THE INTRODUCTORY READINGS PRIOR TO JUNE 30 AND YOUR ASSIGNED AUTHOR ROLE WILL BE EMAILED TO YOU IN ADVANCE.**
D. **INSTRUCTOR**


Her projects include extensive work with international and local NGOs, the United Nations High Commissioner of Refugees in Geneva, Refugee Children’s Unit, the United States Department of State, Displaced Children and Orphans Fund, and the United States Agency for International Development, Office of HIV/AIDS. Her research and programming interests include increasing the access and quality of education for girls in resource poor settings and the holistic care of children in complex humanitarian emergencies-- particularly those orphaned by HIV/AIDS in eastern and southern Africa and/or affected by armed conflict.

Ms. Hepburn directs the Humanitarian Action track for the Duke University Program on Global Governance and Policy in Geneva, Switzerland and is a Senior Research Fellow in the Duke University, Health Inequalities Program, where she consults on programming and research for children living outside family care. She is Adjunct Faculty, Lecturer in International Affairs, at Duke University, Sanford School of Public Policy and The George Washington University, Elliott School of International Affairs where she teaches a course on the care and protection of children in complex humanitarian emergencies. She is the Director of the J. Kirk Felsman Program on Children in Adversity at Duke University and the Executive Director of WomenOne a small foundation focused on the promoting girls education globally.

Ms. Hepburn currently resides in the Washington, D.C. area. She received both her undergraduate and graduate degrees with honors from Duke University.
INTRODUCTORY COURSE READINGS: HISTORY AND CRITIQUE OF HUMANITARIAN AID

RECOMMENDED FILMS: HOTEL RWANDA; FRONTLINE: THE GHOSTS OF RWANDA

ASSIGNMENT: PREPARE FOR DEBATE. PRODUCE ONE PARAGRAPH SUMMARY OF ASSIGNED POSITION.

1. Mary B. Anderson, DO NO HARM: HOW AID CAN SUPPORT PEACE-OR WAR, Framework for Analyzing Aid’s impact on Conflict, Chapters 1-6 (1999)


3. David Rieff, A BED FOR THE NIGHT, Chapter 1, 2, 3, 8 (2002)


9. The United Nations System Organogram
Duke University Program on Global Policy and Governance
Course: Humanitarian Action: Policy, Law and Practice 2014

NOTE: read excerpts providing an overview of the United Nations including the Preface, Introduction, United Nations Organization

http://www.newyorker.com/arts/critics/atlarge/2010/10/11/101011crat_atlarge_gourevitch

http://www.icrc.org/Web/eng/siteeng0.nsf/htmlall/humanitarian-law-factsheet/$File/What_is_IHL.pdf

http://www.icrc.org/Web/Eng/siteeng0.nsf/html/57JM93


http://www.sphereproject.org/handbook/index.htm

http://www.reliefweb.int/humanitarianreform/IASC%20GUIDANCE%20NOTE%20ON%20CLUSTER%20APPROACH.pdf
Duke University Program on Global Policy and Governance
Course: Humanitarian Action: Policy, Law and Practice 2014

Topic Specific Readings:

Monday, July 1

   Access at: http://www.unicef.org/graca/

   http://www.unicef.org/sowc2012/


20. Optional Protocols to the CRC


22. Kathryn Whetten et. Al. A Comparison of the Wellbeing of Orphans and Abandoned Children Ages 6–12 in Institutional and Community-Based Care Settings in 5 Less Wealthy Nations:
   http://www.plosone.org/article/info%3Adoi%2F10.1371%2Fjournal.pone.0008169


   http://publications.oxfam.org.uk/oxfam/display.asp?isbn=0855985941
TUESDAY, JULY 2


27. Francesco Pisano, LEVERAGING SATELLITE APPLICATIONS TO IMPROVE EMERGENCY RELIEF, (2005)


30. OCHA, GUIDING PRINCIPLES ON INTERNAL DISPLACEMENT (2004)


   http://www.internal-displacement.org/


34. The United Nations, PROTOCOL TO PREVENT, SUPPRESS AND PUNISH TRAFFICKING IN PERSONS, ESPECIALLY WOMEN AND CHILDREN, SUPPLEMENTING THE UNITED NATIONS CONVENTION AGAINST TRANSNATIONAL ORGANIZED CRIME.

35. UNHCR, GUIDELINES ON INTERNATIONAL PROTECTION: PROTOCOL RELATING TO THE STATUS OF REFUGEES TO VICTIMS OF TRAFFICKING AND PERSONS AT RISK OF BEING TRAFFICKED.

WEDNESDAY, JULY 3

Duke University Program on Global Policy and Governance
Course: Humanitarian Action: Policy, Law and Practice 2014


40. UNHCR, GLOBAL REPORT (2011)
    http://www.unhcr.org/4dfdbf5cb.html

THURSDAY, JULY 4


FRIDAY, JULY 5

44. Alex De Waal, FAMINE CRIMES: POLITICS & THE DISASTER RELIEF INDUSTRY IN AFRICA, Chapter 8, (1997)


# Duke University Program on Global Policy and Governance
## Course: Humanitarian Action: Policy, Law and Practice 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday, June 30</th>
<th>Tuesday-July 1</th>
<th>Wednesday-July 2</th>
<th>Thursday-July 3</th>
<th>Friday-July 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location/Notes</td>
<td>Note: This day is being held at CERAH 22 Rue Rothschild, 1202 GE</td>
<td>Note: This day is being held at the UN Palais</td>
<td>Note: We will meet at ICRC at 8:30am and CERAH in afternoon: 22 Rue Rothschild, 1202 GE</td>
<td>Note: We will meet at Palais Wilson at 8:30am and CERAH in afternoon: 22 Rue Rothschild, 1202 GE</td>
<td>Note: This day is being held at CERAH 22 Rue Rothschild, 1202 GE</td>
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<tr>
<td>9.00-10am</td>
<td>Course Overview and Student Introductions – Professor Amy Hepburn</td>
<td>Humanitarian Action and the Care and Protection of Refugees in Crisis Allehone Abebe, UNHCR</td>
<td>(8:30am-11:45) ICRC Visit</td>
<td>(10-11am) OHCHR Visit Human Rights and Humanitarian Action Rachel Rico Balzan, OHCHR (Site Visit)</td>
<td>Panel: Role of Faith-Based Organizations in Humanitarian Emergencies Fr. Michael Gallagher, Jesuit Refugee Service James Jackson, MedAir</td>
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<tr>
<td>10:30-11:30</td>
<td>Introduction to Humanitarian Action and Principles: Case Study Role Play</td>
<td>UNHCR SC</td>
<td>ICRC Visit</td>
<td>(11-12:30) Interagency Collaboration and Protection of Children in Emergencies Gwyn Lewis, UNICEF (Site Visit)</td>
<td>Role of MSF in the field and Case Study Jean-Marc Biquet, MSF</td>
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<tr>
<td>11:45-12:45</td>
<td>Lunch</td>
<td>UNHCR SC</td>
<td>ICRC Visit</td>
<td>Unicef cont/ travel back to CERAH/lunch</td>
<td>Role of Satellite Imagery in Humanitarian Assistance Einar Bjorgo, UNOSAT</td>
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<tr>
<td>Lunch</td>
<td>Humanitarian Action: A Practitioners Overview Manisha Thomas, IASC Secretariat</td>
<td>Lunch</td>
<td>ICRC Museum Visit and Lunch</td>
<td>(2:15) Human Trafficking in Emergencies Kristina Touzenis, IOM (CERAH)</td>
<td>Lunch</td>
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<tr>
<td>1:00-2:00</td>
<td>UNHCR Treaty Signing on Statelessness</td>
<td>Humanitarian Action and Coordination Barbara Wetsig, ACT Alliance</td>
<td>(2:15-3:15) Food Security in Humanitarian Crises</td>
<td>Brian Lander, WFP</td>
<td>Coordination of Humanitarian Action Claire Messina, OCHA</td>
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<td>7pm Program Reception</td>
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